

# Teaching English as a Second Language (TESL)

College of Humanities

**Coordinator: Evelyn McClave**

**Sierra Hall (SH) 396**

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**www.csun.edu/linguistics**

## Program Committee

Fredric Field (English), Catherine Jackson (Communication Disorders and Sciences), Bessie Karras-Lazaris (Intensive English), Sharon Klein (English), Rebecca Litke, (Communication Studies), Evelyn McClave (English), Sabrina Peck (Elementary Education), Ana Sánchez-Muñoz (Chicana/o Studies), Enchao Shi (English)

## Adjunct Faculty

Joseph Galasso, Shadi Ganjavi, Gayaneh Hagopian, Cynthia Hagstrom, Terrie Mathis, Christina M. Scholten, Wendy Snyder

## Emeritus Faculty

Joanna McKenzie

## Minor in Teaching English as a Second Language

### The Program

The TESL Minor Program in the College of Humanities incorporates courses in Anthropology, Chicana/o Studies, Communication Studies, Education, English, Foreign Languages and Literatures, Linguistics, and Sociology. The objective is to prepare candidates to teach English to speakers of other languages. Course substitutions may be made only with the written approval of the Linguistics/TESL coordinator.

### Academic Advisement

Students in the TESL Minor should consult regularly with the Linguistics/TESL coordinator/advisor during regular office hours, or by appointment.

### Requirements for the Minor

Any course substitution must be approved by the Linguistics/TESL advisor.

#### 1. Language (9 Units)

**One course from (A), one course from (B) and one course from (C):**

##### A. An Introduction To Language

ANTH	310	Anthropological Linguistics2 (3)
ENGL	301	Language and Linguistics1 (3)
COMS	420	Language and Symbolic Processes (3)

##### B. The Structure of Language

ENGL	302	Introduction to Modern Grammar2 (3)
LING	404	Morphology and Syntax (3)
SPAN	497	Comparative Structure of Spanish and English (3)

##### C. Language Acquisition

LING	417	Language Development and Acquisition1 (3)
CHS	433	Language Acquisition of the Chicana/o and ESL Speakers 1 (3)
PAS	395	Bilingualism in the African American Community1 (3)

#### 2. Language and Culture (9 Units)

**One course from (A), one course from (B) and one course from (C):**

##### A. Language and Culture

CHS	482	Languages of the Barrio1 (3)
ENGL	405	Language Differences and Language Change1 (3)
LING	427	Languages in Contact1 (3)

LING	441	Sociolinguistics (3)
SPAN	401	Language and Culture (3)

##### B. Cultural Studies

ANTH	152	Cultural and Human Behavior1 (3)
ANTH	305	Individual and Culture2 (3)
ANTH	345	Ethnic Groups in America2 (3)
ANTH	360	Immigration and Ethnicity1 (3)
COMS	356	Intercultural Communication (3)
SOC	305	Culture and Personality2 (3)
SOC	307	Ethnic Diversity in America (3)

##### C. Specific Cultures

AAS	100	Introduction to Asian American Studies (3)
AAS	350	Asian American Personality (3)
AAS	450	Asian American Child1 (3)
ANTH	339	Peoples of South Asia (3)
ARMN	310	Armenian Culture (3)
ARMN	440	The Armenian Child (3)
CAS	100	Introduction to Central American Studies (3)
CAS	311	The Central American Diaspora (3)
CHS	100	Chicano Culture2 (3)
CHS	430	The Chicano Child1 (3)
CHS	431	The Chicano Adolescent (3)
CHS	470	Cultural Differences and the Chicano (3)
CHS	471	Chicano Families (3)

#### 3. Writing (3 Units)

**One course from the following:**

ENGL	406	Advanced Expository Writing (3)
ENGL	494TCE	The Classroom Experience (3)

#### 4. Elective (3 Units)

Approved elective, chosen in consultation with advisor.

1. Also fulfills a course requirement in the Liberal Studies major (including the Language and Diversity Concentration).
2. Also fulfills a General Education requirement .

Total Units for the Minor

24

### TESL/TEFL Certificate Description

The TESL Certificate Program at California State University, Northridge (CSUN) is specifically designed for those who intend to teach English to speakers of other languages—English as a Second/ subsequent Language (TESL) in the U.S. or English as a Foreign Language (TEFL) abroad. It provides certification that the candidate has received advanced training in the theoretical and practical aspects of English instruction from CSUN through courses taught by CSUN faculty. Coursework deals with the specific approaches to teaching English to people whose native language is not English. The certificate is ideally suited for those teaching in private institutions and in colleges and universities abroad, as well as those working as teachers or tutors in Adult Education programs in California and elsewhere. Those who tutor English language learners will benefit from specialized training in the theory and practice of language instruction.

### Admission Requirements

To be accepted into the certificate program, candidates must have completed a bachelor's from an accredited institution with a minimum GPA of 2.85 in the last 60 units of their undergraduate work. International visa students must have a minimum TOEFL score of 563 (paper and pencil version) or 223 (CBT) or 85 (iBT). In addition, acceptance is conditional upon a passing score on the Upper Division Writing Proficiency Exam (UDWPE). The UDWPE is a junior-level exam of English writing ability required by the university for a bach-

elor's degree at CSUN. Students accepted by any graduate program at CSUN are also required to pass this proficiency exam.

### Program Requirements

The certificate is awarded upon satisfactory completion (with a minimum GPA of 3.0, with no grade lower than "C") of the following courses (a total of 18 units):

#### Semester 1:

ENGL 301 Language and Linguistics (3)

LING 530 Introduction to TESL (3)

Select one of the following:

LING 417 Language Development and Acquisition (3)

CHS 433 Language Acquisition of the Chicana/o and ESL Speakers (3)

#### Semester 2

LING 525 English Structures for ESL/EFL Teaching (3)

LING 555 TESL Classroom Practices in Post-Secondary Academic Settings (3)

LING 568 TESL Testing and Assessment (3)

Due to availability and scheduling issues, there is flexibility concerning the sequence of courses. Any required course that was taken before starting the program can apply toward completion of the certificate. Additionally, graduate units earned in the program are, in most cases, transferable, and may be applied towards a master's degree in TESL upon acceptance into the M.A. program at CSUN.

Please contact the Linguistics Advisor to enroll in the Certificate Program.

Total units for the Certificate

18