

Why Join the ACT Program



High Quality

- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable

- Tuition costs significantly lower than many other institutions
- Forgiveness loans, scholarships and financial aid available

Accelerated and Convenient

- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...

- *It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.*
- *Thank you for empowering me to learn. This was boot camp for future teachers.*
- *ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.*

How Do I Apply?

- Complete online CSUN graduate admissions application: <http://www.csumentor.edu>
- Complete Credential Program application available online:
<http://www.csun.edu/Education/cred/applications>
- Complete application for ACT Program:
<http://www.csun.edu/coe/act>



For more information please visit our website:

<http://www.csun.edu/coe/act/>
or contact the ACT Office
Education Building Room 3101D
Secretary: Mairead Saelens
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(818) 677-2567

ACT Secondary Education Coordinator
Carolyn Burch
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California State University Northridge

Accelerated Collaborative Teacher

Preparation Program for Single Subject Credential Candidates

An Award-Winning Credential
Program to Prepare Urban
School Teachers



MICHAEL D. EISNER
COLLEGE OF EDUCATION

www.csun.edu/coe/act/

The ACT Program May Be For You!



ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. Through support from the Orfalea Foundation and U.S. Department of Education, Office of Innovation and Improvement, the ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.


ACT Program Components

- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced Cooperating Teachers that increase in duration and intensity

Awards Received

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

ACT Single Subject Credential Program (36 units)

	Fall Semester (19 units)		Spring Semester (17 units)	
Core	ELPS 541A SPED 541B	Introduction to Teaching in Urban Schools (1+2 units)	ELPS 542A SPED 542B	Meeting the Needs of All Students in Urban Schools (2+1 units)
Specialization	EPC 420OL	Educational Psychology of Adolescents (3 units)	SED 529	Methods of Teaching English Learners (3 units)
	SED 525	Specialized Teaching Methods (3 units)	SED 521	Literacy, Language, and Learning (3 units)
	SED 511	Fundamentals of Teaching in Multi-ethnic/Multi-lingual Secondary Schools (3 units)	HSCI 466ADO	Health Concerns of the Adolescent (1 unit)
	SED 514	Computers in Instructional Programs (3 units)		
Fieldwork	SED 554	Supervised Fieldwork and Seminar (3 units)	SED 555	Student Teaching Experience (5 units)
	SED 554S	Seminar (1 unit) Must be available 1 period per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.	SED 555S	Seminar (2 units) Must be available 4 periods per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.

What you need for admission:

- Bachelor's degree from accredited institution
- 45 observation hours in chosen specialization
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement (taken prior to admission)

Other preliminary credential program requirements: U.S. Constitution passed prior to student teaching. Writing Proficiency requirement (CBEST writing score of 41 or better, a score of 10 or better on the UDWP Exam, approved course with a "C" or better, or CSET writing requirement).