

**CLEAR (INDUCTION) EDUCATION SPECIALIST CREDENTIAL**

**Mild/Moderate Disabilities**

**Moderate/Severe Disabilities**

**Deaf And Hard Of Hearing**

**Early Childhood Special Education**

**CREDENTIAL OFFICE ROOM E103**

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<http://www.csun.edu/education/cred>

**THE CLEAR EDUCATION SPECIALIST CREDENTIAL is available to individuals who have a Preliminary or Level I Education Specialist Credential.**

This program is awaiting final approval from the Commission on Teacher Credentialing. This approval is anticipated to be granted by January 24, 2011. The program leads to completion of a Clear Education Specialist Credential with specialization areas in Deaf and Hard of Hearing, Early Childhood Special Education, Mild/Moderate Disabilities, or Moderate/Severe Disabilities. The Clear Credential must be completed within five years of the date of issuance of the Preliminary Education Specialist Credential.

The purpose of the Clear Credential Program is to provide a mechanism for the successful induction of a new professional special educator. This requires collaboration and shared responsibility among the candidates, university advisor, and Support Provider. In accordance with the Commission on Teacher Credentialing (CTC), the Clear Credential Program includes collaboration with the teacher's employer, multiple opportunities for support and professional development, an individualized induction plan (IIP), and advanced coursework with a menu of options to address the teacher's individual needs.

The emphasis of the program is to move special educators beyond the functional aspects of teaching to more advanced knowledge and reflective thinking about their role in providing effective instruction and an environment for student success. Research on teacher education indicates that a successful induction program supports teacher retention and improves job satisfaction. Procedures for admission are conducted through the Credential Office, ED 103.

The Clear Education Specialist Credential requires that the induction component be completed in a school setting. Each candidate, as part of admission to the Clear Education Specialist Credential Program, will submit a Verification of Employment Form. If a candidate is not employed, she or he will meet with a special education advisor in the appropriate specialization to discuss an education setting in which to complete IIP activities and demonstrate effective teaching. Upon approval of the setting by all parties, a Verification of Education Setting Form will be submitted as part of the admission process.

## ADMISSION REQUIREMENTS FOR THE CLEAR CREDENTIAL

### ***The minimum requirements for admission include:***

1. Submission of a complete Clear Education Specialist Credential Admission Application Packet.
2. A valid Preliminary or Level I Education Specialist Credential. Holders of a Certificate of Eligibility may bring their application(41-4), fee of \$27.50 (cashier's check or money order payable to **CTC**) to the Credential Office with their admission packet and we will submit it to the CTC for you.
3. Verification of employment as an Education Specialist (<http://www.csun.edu/education/cred/forms>) or Verification of an Educational Setting form (for those not currently employed). You must meet with Dr. Kennedy to complete this form for the induction component of the program. Contact Dr. Kennedy at [virginia.kennedy@csun.edu](mailto:virginia.kennedy@csun.edu).
4. Application for Admission Form and Application Fee  
The Application for Admission form is attached to this brochure. Only forms that are completed in their entirety, including the applicant's signature, will be accepted. Applicants must submit a \$25 application fee by Cashier's Check or Money Order made payable to CSUN Northridge. Cash and personal checks cannot be accepted. Please include your CSUN ID number on the check.

### **Additional Items for applicants who have NOT completed a Preliminary or Level I Education Specialist Teaching Credential at CSUN Northridge.**

#### **1. Statement of Professional Plans and Interest in this Program**

On a separate sheet/s, please write a brief essay (no less than one single-spaced standard page and no more than five) in which you discuss how you have arrived at the decision to become a special education teacher, what you find most significant or rewarding about the role, what you find most challenging, and what you hope to gain from participation in the CSUN Clear Credential Program.

#### **2. Two Letters of Recommendation**

Two letters of reference/support are required for admission to this program. The letters should address your potential as a special education teacher and your potential for success in a graduate-level intensive credential program. It will be most useful if at least one of these letters is from a supervising teacher or administrator at the school in which you are currently employed. Other appropriate references are college or university faculty members who are familiar with your academic capabilities. Please request that your reference letters are sent to you so that you can submit them as part of your complete application package.

#### **3. Transcripts from All Colleges/Universities, including CSUN**

Transcripts from institutions other than CSUN must be official, in a sealed envelope and should be ordered directly from those institutions. Some institutions take as long as six weeks to send transcripts so do not delay. Arrange for all transcripts to be sent directly to you by the institution so that you can submit them as part of this package. Transcripts from CSUN may be unofficial. List all colleges/universities and years attended and attach all transcripts to the Transcripts form in this application. Grade slips and computer printouts are not acceptable.

**Out of Country transcripts must have a detailed International Evaluation.**

For more information on International Evaluations, you can view the CTC leaflet at <http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf>.

**A complete application package must be submitted to the Credential Office, ED103, or mailed to:**

Credential Office  
CSU Northridge MD 8265  
18111 Nordhoff Street  
Northridge, CA 91330-8265

When the Selection, Admission, and Retention Committee reaches a decision regarding your admission based on review of materials, the Credential Office will notify you in writing via email.

All candidates must be admitted to (1) the university as a post-baccalaureate or graduate student, AND (2) the credential program. **NOTE:** Admission to the credential program does NOT constitute admission to the university. A separate application for admission to the University must also be submitted to the Office of Admissions and Records according to its application schedule if you are not currently enrolled at the University. Applicants seeking admission to a credential program should not enroll in Open University or The Roland Tseng College of Extended Learning. On-line applications to the university are available at <http://www.csumentor.edu/>.

## **GENERAL INFORMATION**

### **SPONSORSHIP AND GENERAL ADVISEMENT**

Upon admission into the Clear Education Specialist Program, **and not before**, you should enroll in SPED 628, Induction and Formative Assessment.

A faculty member will provide advisement once you are enrolled in the SPED 628 Induction and Formative Assessment course. Candidates are only eligible for this course after having: (1) obtained a valid Preliminary or Level I Education Specialist Credential, (2) submitted a complete Clear Education Specialist application to the Credential Office, and (3) been admitted to the Clear Education Specialist Program.

Faculty members in the Department of Special Education provide all advisement for Clear Education Specialist Credential candidates. After receiving the formal admission letter from the Credential Office, contact the department office at (818) 677-2596 (Voice/TTY) to make an appointment for such advisement.

Master's programs in Special Education are available through the Department of Special Education. Should you plan to work concurrently for a Clear Education Specialist Credential and a Master's Degree, you must be admitted to the Master's Program in the area of your choice. Consult the Special Education Department and your advisor for further information.

***If you hold a Preliminary or Level I based on an out-of-state or out-of-country teacher preparation program:***

You may be required to complete additional state requirements to qualify for the Clear Education Specialist Credential. To meet with a credential advisor, please visit the Credential Office website for hours and availability at <http://www.csun.edu/education/cred>.

## **GPA AND RETENTION**

Students must maintain an overall GPA of 2.75 since admission and a GPA of 3.0 in all Professional Education courses throughout the program. A grade of "C" or better is required in all coursework completed for the credential. Thus, if you receive a "C-" or lower in a particular course(s), that course(s) must be repeated. (Note: No more than two courses of Professional Education coursework may be repeated during your program. See below for further information.) In addition, you are responsible for all GPA requirements, course restrictions, prerequisites, and co-requisites listed in the CSUN University catalog, as well as this brochure.

## **REPEAT OF COURSES**

With **prior** permission of the Clear Education Specialist Coordinator, Department Chair or Director of the Credential Office, and Associate Vice President of Graduate Studies, a graduate student may repeat, for the purpose of improving the grade, up to 6 units of credit in which a grade of "B-" or below (including a grade of "U") was achieved. In these cases only the most recent grade will count. Students must complete a Course Repeat Form (OGS 25) and obtain authorizing signatures prior to registering for the course to be repeated, per University policy.

## **CREDENTIAL REQUEST AT PROGRAM COMPLETION**

Within the first few weeks of your final semester of fieldwork, you should submit a Credential Request to the Credential Office to be recommended to the Commission on Teacher Credentialing (CTC) for issuance of a Clear Education Specialist Credential. A Credential Analyst will complete an initial review and then hold your request until final requirements have been met. At the time of recommendation you must have a 2.75 cum GPA since admission and a 3.0 GPA in Professional Program.

## CLEAR EDUCATION SPECIALIST CREDENTIAL PROGRAM REQUIREMENTS

### A. Deaf and Hard of Hearing Clear Education Specialist Credential Requirements

#### **Formative Assessment (3 units)**

SPED 628 Induction and Formative Assessment (3).

Must be taken in the first semester of the program. This course provides for collaboration between the candidate, the university instructor, and the Support Provider in the development of a written Individual Induction Plan (IIP).

#### **Pedagogy Courses (6 units) (pedagogy courses may be used for the MA). Courses used on the Preliminary Credential cannot be counted toward the Clear Credential.**

Select 2 courses from the following options

##### Deaf Studies/ASL/Language & Culture (only if courses were NOT part of BA)

DEAF 400 Deaf People & Hearing People: A Comparative Cultural Analysis (3)

DEAF 489L Intro to ASL Translation of Literary and Artistic Works/Creative Uses of ASL (3)

DEAF 485 Issues in American Sign Language (3)

##### Studies in Multiple Disabilities

SPED 404 Teaching Diverse Learners with Social-Communication Disabilities including Autism (3)

SPED 581 Augmentative and Alternative Communication (3)

SPED 595T Assistive Technology (3)

SPED 652 Educating Children with Emotional Disturbance (3)

SPED 655 Theoretical and Empirical Bases of Education of Learners with Autism (3)

SPED 567 SPED 567: Teaching DHH Students With Special Needs

SPED 695A Advanced Positive Behavior Support (3)

SPED 640 Physical Disabilities (3)

SPED 642 Students with Multiple and Sensory Impairments (3)

##### Studies in Early Childhood Special Education

SPED 532 Early Childhood Special Education Curriculum and Instruction (3)

SPED 535 Collaboration with Families in Early Childhood Special Education (3)

SPED 536 Methods for Young Children with Disabilities: Motor and Adaptive Skills (3)

SPED 537 Methods for Young Children with Multiple Disabilities: Sensory Impairments (3)

##### Other - no longer offered but may have been taken as part of the Level II Credential Program

SPED 695D Working with Very Young Deaf and Hard of Hearing Children and their Families (3)

SPED 624 Teaching English Learners with Disabilities (3)

#### **Assessment of Professional Competence (3 units)**

SPED 638 The Role of the Special Educator in the Twenty-First Century (3).

Prerequisite: SPED 628. Must be taken in the last semester of the program and may be used for the MA. This course provides a mechanism for a final assessment of the candidate's competence in individually targeted areas appearing on the Individual Induction Plan (IIP) and proficiency in meeting standards for the Clear Education Specialist Credential.

#### **Additional Requirements for Candidates Who Completed a Level I Education Specialist Credential Program:**

Health: HSCI 396, 435, 436 or 496ADO or 496TH

Technology: SPED 595T (preferred) or EED 513, or EED 515 or EED 602 or SED 514

CPR certification – infant, child, adult (online CPR training is not acceptable)

#### **Other Requirements**

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Must maintain a 3.0 GPA and no course grade lower than "C."

## **B. Early Childhood Special Education Clear Education Specialist Credential Requirements**

### **Formative Assessment (3 units)**

SPED 628 Induction and Formative Assessment.

Must be taken in the first semester of the program. This course provides for collaboration between the candidate, the university instructor, and the Support Provider in the development of a written Individual Induction Plan (IIP).

### **Pedagogy Courses (6 units). Pedagogy courses may be used for the MA. Courses used on the Preliminary Credential cannot be counted toward the Clear Credential.**

Select 2 courses from the following options.

#### Special Education

- SPED 581 Augmentative and Alternative Communication (3)
- SPED 655 Theoretical and Empirical Bases of Education of Learners with Autism (3)
- SPED 695A Advanced Behavior Support (3)
- SPED 612/L Design and Development of Indirect Services in Special Education/Lab (2/1)

#### Infant Mental Health

- EPC 644 Current Issues in Infant-Toddler-Family Mental Health (3)
- EPC 630 The Infant-Parent Dyad and the Social/Emotional Development of the Infant-Toddler (3)

#### Child Development

- FCS 433 Administration of Children's Programs (3)
- FCS 533 Advanced Topics in Administration of Children's Programs (3)

#### Other - no longer offered but may have been taken as part of the Level II Credential Program

- SPED 611 Collaborating to Meet the Needs of Special Populations (3)
- SPED 624 Teaching English Learners with Disabilities (3)

### **Assessment of Professional Competence (3 units)**

SPED 683EC Trends and Issues in ECSE (3).

Prerequisite: SPED 628. Must be taken in the last semester of the program and may be used for the MA. This course provides a mechanism for a final assessment of the candidate's competence in individually targeted areas appearing on the Individual Induction Plan (IIP) and proficiency in meeting standards for the Clear Education Specialist Credential.

### **Additional Requirements for Candidates Who Completed a Level I Education Specialist Credential Program**

- Health: HSCI 396, 435, 436 or 496ADO or 496TH
- Technology: SPED 595T (preferred) or EED 513, or EED 515 or EED 602 or SED 514
- CPR certification – infant, child, adult (online CPR training is not acceptable)

### **Other Requirements**

Maintain a 3.0 GPA and no course grade lower than "C."

## C. Mild/Moderate Disabilities Clear Education Specialist Credential Requirements

### Formative Assessment (3 units)

SPED 628 Induction and Formative Assessment.

Must be taken in the first semester of the program. This course provides for collaboration between the candidate, the university instructor, and the Support Provider in the development of a written Individual Induction Plan (IIP).

### Pedagogy Courses (6 units). Pedagogy courses may be used for the MA. Courses used on the Preliminary Credential cannot be counted toward the Clear Credential.

Select 2 courses from the following options.

#### Assessment and Instruction

- SPED 502MM Reading/Language Arts Instruction for Diverse K-12 Students with Mild/Moderate Disabilities (3) (if not taken for the preliminary credential)
- SPED 612/L Design and Development of Indirect Services in Special Education/Lab (2/1)
- SPED 671 Advanced Study of Literacy Problems (3)
- SPED 672 Advanced Assessment (3)
- SPED 677/L Instructional Strategies for Adolescents and Young Adults with Mild/Moderate Disabilities and Lab (2/1)

#### Autism Spectrum Disorder (ASD)

- SPED 404 Teaching Diverse Learners with Social-Communication Disabilities including Autism (3) (if not taken for the Preliminary Credential)
- SPED 655 Theoretical and Empirical Bases of Education of Learners with Autism (3)

#### Diverse Learners

- SPED 416 Educating Diverse Learners with Disabilities and Working With Their Families (3) (if not taken for the preliminary credential)
- SPED 595T Assistive Technology (3)

#### Emotional Disturbance

- SPED 695A Advanced Positive Behavior Support (3)
- SPED 652 Educating Children with Emotional Disturbance (3)

#### Other - no longer offered but may have been taken as part of the Level II Credential Program

- SPED 611 Collaborating to Meet the Needs of Special Populations (3)
- SPED 624 Teaching English Learners with Disabilities (3)
- SPED 670 Reading Processes (3)

### Assessment of Professional Competence (3 units)

SPED 638 The Role of the Special Educator in the Twenty-First Century (3)

Prerequisite: SPED 628. Must be taken in the last semester of the program and may be used for the MA. This course provides a mechanism for a final assessment of the candidate's competence in individually targeted areas appearing on the Individual Induction Plan (IIP) and proficiency in meeting standards for the Clear Education Specialist Credential.

### Additional Requirements for Candidates Who Completed a Level I Education Specialist Credential Program:

Health: HSCI 396, 435, 436 or 496ADO or 496TH

Technology: SPED 595T (preferred) or EED 513, or EED 515 or EED 602 or SED 514

CPR certification – infant, child, adult (online CPR training is not acceptable)

### Other Requirements

Maintain a 3.0 GPA and no course grade lower than "C."

12/20/10

## **D. Moderate/Severe Disabilities Clear Education Specialist Credential Requirements**

### **Formative Assessment (3 units)**

SPED 628 Induction and Formative Assessment

Must be taken in the first semester of the program. This course provides for collaboration between the candidate, the university instructor, and the Support Provider in the development of a written Individual Induction Plan (IIP).

**Pedagogy Courses (6 units). Pedagogy courses may be used for the MA. Courses used on the Preliminary Credential cannot be counted toward the Clear Credential.**

Select 2 courses from the following options.

#### Multiple Disabilities

SPED 640 Physical Disabilities (3) (if not taken for preliminary credential)

SPED 642 Students with Multiple and Sensory Impairments (3) (if not taken for preliminary credential)

#### Autism Spectrum Disorder (ASD)

SPED 404 Teaching Diverse Learners with Social-Communication Disabilities including Autism (3) (if not taken for preliminary credential)

SPED 655 Theoretical and Empirical Bases of Education of Learners with Autism (3) (if not taken for preliminary credential)

SPED 695A Advanced Positive Behavior Support (3)

#### Advanced Literacy and Math

SPED 502MM Reading/Language Arts Instruction for Diverse K-12 Students with Mild/Moderate Disabilities (3)

SPED 503MM Curriculum and Instruction in Math and Content Subjects for Diverse Learners with Mild/Moderate Disabilities (3)

#### Other - no longer offered but may have been taken as part of the Level II Credential Program

SPED 611 Collaborating to Meet the Needs of Special Populations (3)

SPED 622 Career Education for Learners with Special Needs (3)

SPED 624 Teaching English Learners with Disabilities (3)

### **Assessment of Professional Competence (3 units)**

SPED 638 The Role of the Special Educator in the Twenty-First Century (3)

Prerequisite: SPED 628. Must be taken in the last semester of the program and may be used for the MA. This course provides a mechanism for a final assessment of the candidate's competence in individually targeted areas appearing on the Individual Induction Plan (IIP) and proficiency in meeting standards for the Clear Education Specialist Credential.

### **Additional Requirements for Candidates Who Completed a Level I Education Specialist Credential Program:**

Health: HSCI 396, 435, 436 or 496ADO or 496TH

Technology: SPED 595T (preferred) or EED 513, or EED 515 or EED 602 or SED 514

CPR certification – infant, child, adult (online CPR training is not acceptable)

### **Other Requirements**

Maintain a 3.0 GPA and no course grade lower than "C."